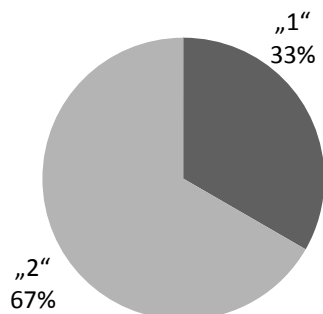


Distribution of subjective content grade



## Lecture Evaluation

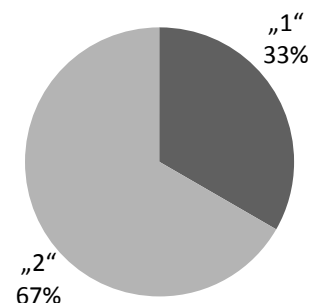
Master

· Winter Term 2012/13 ·

Labour and Population Economics

JProf. Petr Sedlacek, Ph.D.

Distribution of subjective lecturer grade



Filled questionnaire 6

Approx. No of participants<sup>1</sup> 1

Questions about the Lecture <sup>2</sup>	#	Mean average	Median	SD
The lecture's content Structure was comprehensible	6	1,3	1	0,5
The syllabus was explained comprehensibly	6	1,3	1	0,5
By using examples the explication of the theory was <b>well</b> illustrated	6	1,5	1,5	0,5
Aids (beamer, blackboard, ...) were sensibly used during the lecture	6	1,3	1	0,5
Was lecture documentation available (lecture notes/slides)? If so <sup>3</sup> ...	6	1,0	1	0,0
... was it available online (ILIAS/Ecampus/homepage)?	6	1,2	1	0,4
... did it cover the lecture content?	6	1,3	1	0,5
... did it offer good content?	6	1,3	1	0,5
Were further work aids available (references ...)? If so <sup>3</sup> ...	6	1,5	1,5	0,5
... were they available online (ILIAS/Ecampus/homepage)?	4	3,5	3,5	0,5
... were they helpful in understanding the syllabus?	3	2,0	2	0,0
<b>Looking back<sup>4</sup> ...</b>				
... my previous knowledge was ...	6	2,2	2	0,4
... the speed of the lecture was too ...	6	1,3	1	0,5
... the scope of the syllabus was ...	6	1,7	2	0,5
... the requirements were ...	6	2,0	2	0,0
... I received a good overview of the topic <sup>2</sup>	5	1,0	1	0,0
<b>Subjective Content Grade<sup>5</sup>:</b>	<b>6</b>	<b>1,8</b>	<b>2</b>	<b>0,4</b>

<sup>1</sup> 0=none 1=0-50 3 =101-150 4=151-200 <sup>2</sup> 1=strongly agree 2=agree 3=disagree 4=strongly disagree <sup>3</sup> 1=yes 2=no <sup>4</sup> 1= too high/wide 2= exactly right 3= too low/narrow <sup>5</sup> 1=very good 2=good 3=satisfactory 4=pass 5=fail <sup>6</sup> 1=0-1 hrs 2=1-2 hrs 3=2-3 hrs 4=3-4 hrs 5=4-6 hrs

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Questions about the Lecturer	#	Mean average	Median	SD
The lecturer <sup>2</sup> ...				
... spoke loudly and clearly	6	2,0	2	0,8
... was understandable (contentwise)	6	1,5	1	0,8
... was well prepared	6	1,3	1	0,5
... motivated students for the subject	6	1,8	2	0,7
... was dedicated	6	1,5	1	0,8
... allotted the time at his/her disposal well	6	2,0	2	0,8
... answered questions understandably	6	1,3	1	0,5
The written presentation on blackboard <sup>2</sup> ...				
... was well readable	6	2,2	2	0,7
... was well structured	6	2,5	3	0,8
<b>Subjective Lecturer Grade <sup>5</sup>:</b>	<b>6</b>	<b>1,7</b>	<b>1,7</b>	<b>0,4</b>
<b>Students</b>				
average study semester	5	6,6	9	2,9
<b>Study program:</b> Master	5	equates: 83,3%		
Diplom VWL	1	equates: 16,7%		
Were you regularly attending the lecture (each time) <sup>3</sup>	4	equates: 66,7%		
Were you also attending the tutorial in addition to the lecture? <sup>3</sup>	4	equates: 80,0%		
Preparation and follow up outside the Lecture <sup>6</sup>	6	2,0	SD:	0,0

<sup>1</sup>0=none 3 =101-150  
 1=0-50 4=151-200  
 2=51-100 5=200-400

<sup>2</sup>1=strongly agree 3=disagree  
 2=agree 4=strongly disagree

<sup>3</sup>1=yes  
 2=no

<sup>4</sup>1= too high/wide  
 2= exactly right  
 3= too low/narrow

<sup>5</sup>1=very good 4=pass  
 2=good 5=fail  
 3=satisfactory

<sup>6</sup>1=0-1 hrs 4=3-4 hrs  
 2=1-2 hrs 5=4-6 hrs  
 3=2-3 hrs

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What did you like	What didnt you like
Aufteilung der Themen nach Theorie und empirischen Ergebnissen	sometimes a bit too fast and many slides problem sets not online before they were discussed in the lecture
well structured, covers many topics, good overview	too few exercises, no sheets to do at home, exercises fall short of the lecture, too easy, too few
good overview of theory and empirics	more exercises and to be solved in advance not in class.
topics itself very interesting	zu viele slides